



# Guided Writing: Scaffolding Writing for Success!

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## Objectives

To learn lesson scaffolding steps with an emphasis on guided writing

To share creative practical lessons for guided writing lessons with personal narrative, informational, persuasive writing, plus poetry!

## Lori's Guided Writing/ Practical Resources!

<p>For Practical Ideas see Lori's QRG/ Foldable with NCTE! Teaching Guided Writing: Scaffolding for Success!</p> 	<p>Book <b>Guided Writing: Practical Lessons, Powerful Results</b> Heinemann Publishers <a href="https://www.heinemann.com/products/e01071.aspx">https://www.heinemann.com/products/e01071.aspx</a></p> <p>or Amazon <a href="https://www.amazon.com/Guided-Writing-Practical-Lessons-Powerful/dp/0325010714">https://www.amazon.com/Guided-Writing-Practical-Lessons-Powerful/dp/0325010714</a></p>
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## Scaffolding Writing Instruction (L. Oczkus)

Teaching Step	Explanation
<b>Identify</b>	Identify the writing strategy, skill, or technique in literature <i>Cool Tools</i> -Mark or highlight in some way using markers, pencils or act out the text
<b>Teacher Modeling</b>	Teacher writes in front of the group. <i>Cool Tools</i> - thumbs up or down signals, slates for feedback
<b>Shared Writing</b>	The teacher still holds the pen but students contribute verbally to the discussion. A child may also serve as a volunteer to write in front of the class as the teacher guides him or her. <i>Cool Tools</i> - Same as above.
<b>Guided Writing</b>	Students do the writing with lots of teacher guidance. Teacher leads students whole class or small groups. <i>Cool tools</i> - Strips, post its, adding machine tape, odd sized papers either large or small, index cards, overhead transparencies Guided Writing may occur -during <i>Writer's Workshop</i> -with a temporary group based on need -Guided Writing during guided reading
<b>Independent Writing</b>	Students write on their own. <i>Cool Tools</i> bookmark or cool paper with rubric for assignment.
<b>Guided Conferencing</b>	Students work with the teacher in small groups to discuss their independent writing using a rubric created for the writing task. <i>Cool Tools</i> - sticky notes, toy microphone

**Guided Writing: The Missing Middle Piece!** (Oczkus, 2020)

Guided writing is a form of guided practice that occurs after teacher modeling and before students write independently. Guided writing serves as a supportive “bridge” providing students with scaffolding tools to move into writing on their own. During guided writing lessons students collaborate in teams /pairs to practice the targeted writing skill or strategy with teacher guidance. Students each contribute a sentence or two to a group composition by writing on “cool tools” such as sticky notes or sentence strips. Guided writing is *an optional lesson step* for when students need additional practice. Guided writing can take place during whole class or small group lessons.

**Great Beginnings and Endings!**

(adapted from Mariconda, Fletcher, and Oczkus)

Nonfiction Beginnings	Nonfiction Endings
<ul style="list-style-type: none"> <li>•Quote</li> <li>•Description</li> <li>•Fact</li> <li>•Opinion</li> <li>•Question</li> <li>•Dialogue</li> <li>•Problem</li> </ul>	<ul style="list-style-type: none"> <li>•Simple Wrap Up</li> <li>•Question</li> <li>•Create a Scene</li> <li>•Warning or call to action</li> <li>•Quotation</li> </ul>

Fiction Beginnings	Fiction Endings
<ul style="list-style-type: none"> <li>•Quote</li> <li>•Noisy Word</li> <li>•Description</li> <li>•Feeling</li> <li>•Question</li> </ul>	<ul style="list-style-type: none"> <li>•A Memory</li> <li>•A Feeling</li> <li>•A Hope, Wish</li> <li>•A Decision</li> <li>•An Action You’ll Take Now</li> </ul>
Mariconda The Best Writing Lessons Ever	Scholastic

**Author’s Craft Chart (Katie Wood Ray)**

**Note: Use the chart to study text structure, author’s craft or even punctuation!**

What is the author doing?	Why is the author doing this?	What can we call this technique?	Have we seen this in other books?	How might we use this in our writing?